Flight Tracker Consortium Meeting

December 2, 2020

What Makes Careers Advance? Turning Flight Tracker into Research

Scott J. Pearson

Meeting Agenda



Consortium Year-End Update What's New & What's Next? Turning Flight Tracker into Research Office Hours with Rebecca and Scott



Consortium by the Numbers

- We've been meeting for **12 months** now.
- Grown in size of community and number of scholars tracked.
- Stats report 10 institutions collecting data. (Please make sure your REDCap box can talk to our REDCap box!)
- Four more are at various stages of getting organized.
- Three more groups are investigating Flight Tracker.
- 4,499 scholars currently tracked.
- Consortium meeting invites out for next 6 months please forward.

Thank you for your interest and contribution. Keep in touch!





What's New?

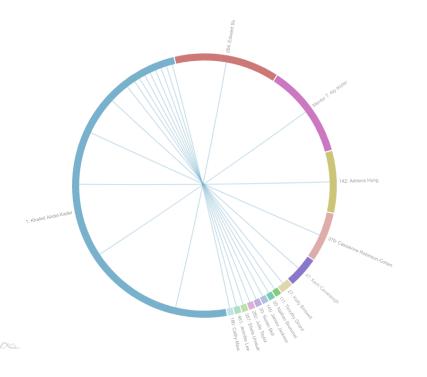
 Email Management system enabled – easy to send out surveys

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What's New?

 Individual co-authorship social network graph in Scholar Profile





Hand-Pick a Cohort

What's New?

• Hand-pick a cohort

Cohort Name:

Add Cohort

1: Khaled Abdel-Kader
2: Ty Abel
3: Robert Abraham
365: Aaron Aday
456: Rajiv Agarwal
335: Aimalohi Ahonkhai
4: Melinda Aldrich
452: Matthew Alexander
443: Ryan Allen
5: Peggi Angel
427: James Antoon
6: Amy Arnold



What's Next?

- Publications Wrangler upgrade & tune-up
- Finishing polish on NIH Tables and xTRACT integration
- More T-space (pre-doc) customizations
- Copy of Initial Survey \rightarrow Manual initial import form



Central Problem

What Makes Careers Advance? Turning Flight Tracker into Research

So what works and what doesn't work in academic career development?



Central Problem

What Makes Careers Advance? Turning Flight Tracker into Research

So what works and what doesn't work in academic career development?

Scientific Career Development



Current American Practice

- Research literature exists in niche areas
- Translational Science and CTSA program seek to hone good practices
- Structure of NIH (and other) grant funding
- Well-funded, but lacks return-on-investment (ROI) analysis
- Field is important (funding, power, influence) but poorly understood
- Much of the difficulty is due to lack of good, publicly available data



Different Goals of Programs

Each group's goals are unique:

- Pre-doc vs. post-doc
- Large research center vs. smaller program
- Training programs vs. faculty management
- Individual career trajectories
 - Academe vs. industry
 - Research focus vs. non-research focus
- Reporting vs. research vs. pure tracking
- Long-term tracking vs. short-term tracking





Similarities

- Outcomes
 - Publications
 - High impact (bibliometrics)
 - High number (total, first author, last author)
 - Relationship to grants (needs exploration)
 - Co-authorship
 - Grants training \rightarrow individual \rightarrow project(s) [\rightarrow training grant admin]
- Special sub-groups (e.g., under-represented minorities, those with disability)
- Resources to assist evaluate outcomes
- Diversity of demographics







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Situation

Data Collection Strategies

1. Big group, many sub-groups

- Limited by overall size
- Much slicing/dicing

2. Small, contained group

- Limited by ability to see complex relationships
- Efficient for reporting and bragging

→ Current Flight Tracker groups go this far







Data Collection Strategies

1. Big group, many sub-groups

- Limited by overall size
- Much slicing/dicing; can divide into small groups and/or research groups

2. Small, contained group

- Limited by ability to see complex relationships
- Efficient for reporting and bragging

3. Research spin off

- Track only participants and divide into treatment/control groups
- Designed for quick data uptake (< 1 week)
- Limited by time to input data (manual input and/or surveys)
- Heavy analysis







Flight Tracker's goal: Make **data collection** simpler.

Can also provide **tools** to begin **analysis**.

Asking good questions is left up to the researcher.

Identify PICO





PopulationIntervention(s)Control/ComparisonOutcome(s)



Flight Tracker group = population + control

[Adapted from field of evidence-based medicine.]



PICO Example

- Population Vanderbilt trainees in the MSCI program
- Intervention(s) Used a resource
- Control/Comparison Those in the MSCI program who did not use the resource
- Outcome(s) number of publications, type of first job placement, conversion to K-class grant and to R-class grant

Flight Tracker group = All those in MSCI program

[Adapted from field of evidence-based medicine.]



- 1. Get Flight Tracker administrator to create new REDCap project with the Flight Tracker External Module enabled.
- 2. Set up Flight Tracker through REDCap project
- 3. Fill in CSV spreadsheet for all study participants (same spreadsheet as Add New Scholars); upload to Flight Tracker
 - Names essential; demographics optional
- 4. Automatically collect data (can expedite)
 - Weekly: Everything but bibliometrics; bibliometrics on 18th







- 5. If needed, get demographics by survey, CSV, or manual input in REDCap
 - Data import options
 - Email management tool
- 6. Input resource use rosters
- 7. Start inspecting the results
 - Results update over time
 - Analyze: Resource ROI, K→R conversion rates, cohorts, dashboards, etc.



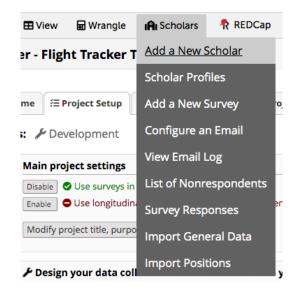


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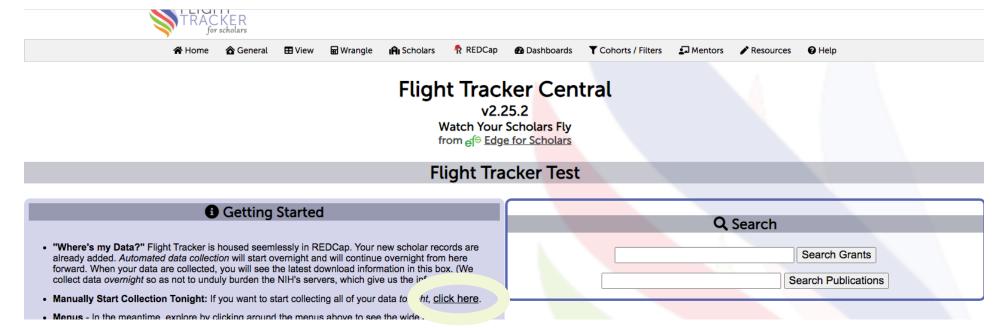


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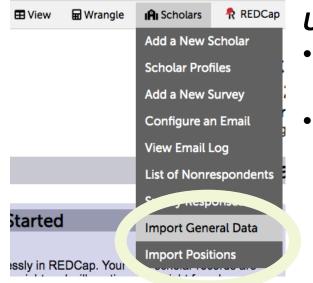


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 - Data import options



Using Flight Tracker imports

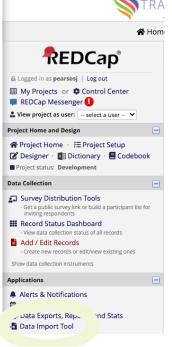
- Follow instructions to import data from a CSV (in Excel)
 - It will match by your scholar's name



5. If needed, get demographics by survey, CSV, or manual input in REDCap

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• Data import options

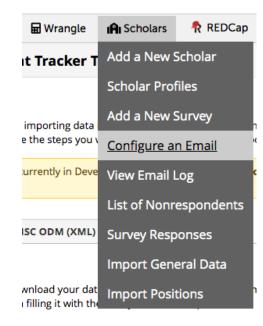


Using REDCap's Data Import Tool

- Must supply the REDCap record id.
 - Follow instructions to structure CSV spreadsheet according to REDCap format.



- 5. If needed, get demographics by survey, CSV, or manual input in REDCap
 - Email management tool



New in November as of 2.25.0

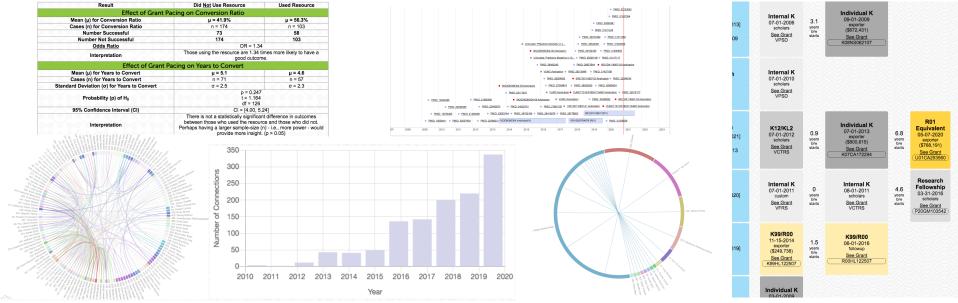


6. Input resource use rosters

Mentors	Resources 🕑 Help	Resource	e Participation Re	oster
	Participation Roster Manage Dashboard Metrics Measure ROI		Date: 11/30/2020	
			Attendance Roster	
		Sign in First and Last Names Na	ames Matched with Database	Already Signed In



- 7. Start inspecting the results
 - Results update over time
 - Analyze: Resource ROI, $K \rightarrow R$ conversion rates, cohorts, dashboards, etc.









142	First Three Awards	Q View Report	Export Data	🖼 Stats & Charts	Sedit Copy	× Delete	229377
143	Vanderbilt.edu emails	Q View Report	Export Data	🖼 Stats & Charts	🖋 Edit 🚺 Copy	× Delete	231686
144	Summary Roles	Q View Report	Export Data	📕 Stats & Charts	🖋 Edit 🚺 Copy	× Delete	232114
145	Responses after 10/2020	Q View Report	Export Data	📕 Stats & Charts	🖋 Edit 🚺 Copy	× Delete	232845
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148	Disadvantaged	Q View Report	Export Data	📕 Stats & Charts	🖋 Edit 🚺 Copy	X Delete	233335
149	Effort	Q View Report	Export Data	🖼 Stats & Charts	🖋 Edit 🚺 Copy	X Delete	233339
150	Effort	Q View Report	Export Data	🖼 Stats & Charts	🖋 Edit 🚺 Copy	X Delete	233340
151	VUNets	Q View Report	Export Data	🖼 Stats & Charts	🖋 Edit 🚺 Copy	X Delete	234294
152	Survey Completes	Q View Report	Export Data	🖼 Stats & Charts	🖋 Edit 🚺 Copy	X Delete	234665
	+ Create New Report						



STEP 2			
🏶 Fields to inclu	de in report + Quick Add	Add all fields from selected instrument: choose instrument 💙	
Field 1	record_id "Record Id"	Instrument: Identifiers	×
Field 2	Type variable name or field label	Instrument:	

Additional report options (optional)

Include the survey identifier field and survey timestamp field(s)?

- Combine checkbox options into single column of only the checked-off options (will be formatted as a text field when exported to stats packages)
- Remove line breaks/carriage returns from all text data values (only applicable for CSV Raw and CSV Label data exports)



STEP 3		
🗹 Show data for all re	peating instruments for each record returned 了	How to use filters and AND/OR logic
T Filters (optional)		Operator / Value
Filter 1	Type variable name or field label	= *
Switch format: Use	advanced logic	
Live Filters (optional)		t page for dynamically filtering data in real time. With the Iltiple choice fields can be used as Live Filters (as well as Groups, if any exist).
Live Filter 1	select a field 🗸	
Live Filter 2	select a field 🗸	
Live Filter 3	select a field 🗸	



D	ata Exports, Reports	, and Stats	B VIDEO: How t	to use Data Exports, Reports, and St.
	+ Create New Report	Hy Reports & Exports	C Other Export Options	Q View Report: Sample Data
То	umber of results returned tal number of records quer port execution time: 8.8 second	ried: 38,816	L曲 Stats & Cha	Data 🕴 Yrint Page 🖉 Edit R

Sample Data

Page 1 of 6: Displaying record ^{"1"} through "80" → of 5,059 results returned Search												
Record Id record_id	Repeat Instrument redcap_ repeat_ instrument	Repeat Instance redcap_ repeat_ instance	VUNetID vunetid	Participant ID vfrs_ participant_ id	a VUNet		DOB newman_ demographics_ date_of_birth	Rank newman_ demographics_ academic_rank	Email Vanderbilt newman_data_email	<pre> Project newman_data_project </pre>	<pre> Project newman_sheet2_project </pre>	Email Vanc newman_sh
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Using REDCap Data Exports

Exporting "Sample Data"

Select your export settings, which includes the export format (Excel/CSV, SAS, SPSS, R, Stata) and if you wish to perform de-identification on the data set.

Export to MS Excel

Export dataset to computational statistics packages for further analysis

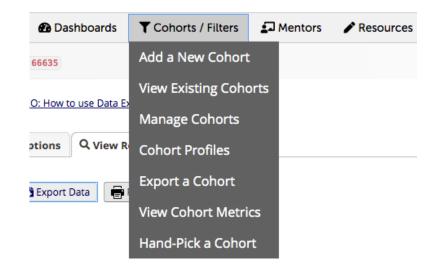
Choose export format	De-identification options (optional)	Advanced data formatting options
CSV / Microsoft Excel (raw data)	The options below allow you to limit the amount of sensitive information that you are exporting out of the	Set CSV delimiter character Set the delimiter used to separate values in the CSV data file (only valid for CSV Raw Data and CSV Labels export formats): , (comma) - default
CSV / Microsoft Excel (labels)	project. Check all that apply. Known Identifiers: Remove all tagged Identifier fields (tagged in Data Dictionary) Hash the Record ID field (converts record name to an unrecognizable value)	Force all numbers into a specified decimal format? You may choose to force all data values containing a decimal to have a specified decimal character (comma or period/full stop). This will be applied to all calculations and number- validated text values in the export file.
SPSS Statistical Software	Free-form text:	Use fields' native decimal format (default)
SCAS SAS Statistical Software	other than dates, numbers, etc.) Remove Notes/Essay box fields Date and datetime fields:	remembered in the future and will be pre-selected upon your next export.
R Statistical Software	Remove all date and datetime fields OR — Shift all dates by value between 0 and 364 days (shifted amount determined by algorithm for each record) What is date shifting?	
Stata Statistical Software	Also shift all survey completion timestamps by value between 0 and 364 days (shifted amount determined by algorithm for	
	each record) Deselect all options	

Export Data Cancel



Steps to Analyze Sub-Group

- What if you have a big project and just want to analyze a sub-group of your data?
- Flight Tracker calls that a **cohort**.





Steps to Analyze Sub-Group

1. Form a new cohort -or- hand-pick a cohort.

Add a Cohort

This page is complex. Click here to show help.

Title: Females on K12 Precedence Rules: XOR > AND > OR

	Filter Type	Variable			Value		
Filter 1	Demographic ~	Gender	~	Has ~	Female	•	Add Row
			AND ~				
Filter 2	Grant 🗸	First Award Type	~	Has 🗸	• K12/KL2	-	Add Row
			Commit Filter	·			





1. Form a new cohort -or- hand-pick a cohort.

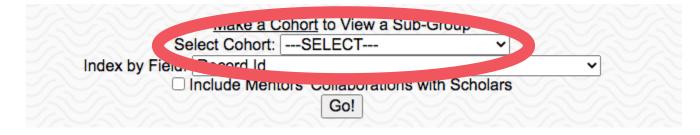
Hand-Pick a Cohort
Cohort Name:
Add Cohort
 1: Khaled Abdel-Kader 2: Ty Abel 3: Robert Abraham 365: Aaron Aday 456: Rajiv Agarwal 335: Aimalohi Ahonkhai 4: Melinda Aldrich 452: Matthew Alexander 443: Ryan Allen 5: Peggi Angel 427: James Antoon 6: Amy Arnold

7: Donald Arnold O. Channa Amald



Steps to Analyze Sub-Group

2. Use a Cohort on an analytical tool to focus your data pool.





Long-Term Aim: Pooling Data

- Aggregate data across multiple sites (opt-in, de-identified)
 - E.g., several MSCI-type programs nationally, CTSA-related K12s or TL1s
- Correlate resources into generic types
- Figure out what's effective and what's not for career development
- Suggest best practices based on data
- Share results with translational community



Office Hours with Scott



